TIDEWATER COMMUNITY COLLEGE
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Registered Nursing **Admissions Procedures and Information**

2024-2025

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INTRODUCTORY LETTER

Dear Prospective Nursing Student:

Thank you for your interest in the Beazley School of Nursing at Tidewater Community College (TCC). The nursing profession offers a variety of career opportunities for individuals with appropriate intellectual and psychomotor skills in addition to a compassion for humanity.

The Beazley School of Nursing at TCC has a long history of promoting excellence in the nursing community. The program began in 1970 and graduated its first registered nurse class in 1972. Tidewater Community College's Associate of Applied Science Degree in Nursing is approved by the Virginia State Board of Nursing, Perimeter Center, 9960 Mayland Drive, Suite 300, Richmond, VA 23233, 804-367- 4515 and is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, 404-975-5000.

The Beazley School of Nursing is physically located on the Fred W. Beazley Portsmouth Campus. However, students may take prerequisites and co-curricular general education courses at any of the four TCC campuses. In addition, the nursing program is offered at the Eastern Shore at Eastern Shore Community College (ESCC).

Tidewater Community College and the Virginia Community College System have negotiated agreements with numerous four-year institutions to enhance access to baccalaureate and master's level nursing education. These agreements support the seamless transfer of academic credits between programs, and many of them offer admission guarantees to qualified students. Graduates of the program planning to pursue a baccalaureate degree in nursing will work closely with a transfer counselor and the Beazley School of Nursing while at TCC to ensure that the transfer requirements of the university/college are met.

The information in this nursing information packet is designed to assist the applicant in following the steps of the admission process. The nursing faculty and staff of Tidewater Community College hope the information contained in this packet will be beneficial as you prepare to apply to the Beazley School of Nursing.

Sincerely,

Beazley School of Nursing
Tidewater Community College

GENERAL INFORMATION

Nursing classes at the Portsmouth campus are taught in semester format. Nursing students are admitted in cohort groups (a group of students). One cohort group enrolls in the fall semester and another in the spring semester. The Paramedic/RT-RN cohort is admitted in the summer term at the Portsmouth camps if there is a sufficient number of qualified applicants.

Fall Cohort One – August

Spring Cohort Two – January

Summer Paramedic/RT-RN (Portsmouth Campus), and LPN-RN Role Transition (Portsmouth Campus and ESCC)

The Eastern Shore Community College Cooperative location admits one cohort of students each fall semester and accepts applications once per year between December 15 and February 15 for the fall start. There is an LPN-RN Role Transition admitted annually in summer for Portsmouth and ESCC, if there is a sufficient number of qualified applicants.

Admission Documents

Selection of students for admission is made from the applicant pool that has applied by the deadline dates. All admission requirements must be met by the application deadline date. **Applicants who have failed two nursing courses in another Registered Nursing program will not be considered for admission to TCC's Beazley School of Nursing.** All submitted records are the property of Tidewater Community College and are not returned to the student.

CAMPUS OF RECORD

When a student applies for general admission to Tidewater Community College, he/she should select the Fred W. Beazley Portsmouth Campus* as the campus of record. Students may take classes and perform many administrative functions at any of TCC's 4 campuses. However, a copy of the student's records will be maintained at the designated campus of record. To change the campus of record, contact Enrollment Services at any of TCC campuses or complete the online request at https://forms.tcc.edu/intercampus-transfer-form/

TRANSFER STUDENTS

Qualified transfer students from other VCCS nursing programs will be considered for admission. Applicants must submit the completed application packet to the TCC Beazley School of Nursing during the application deadline dates.

Transfer applicants must also provide a letter from the program director stating they are eligible to remain in their current program. A second letter of reference from a full-time nursing faculty is also required. Students who have failed two courses in their nursing program are not eligible for admission to the TCC Beazley School of Nursing.

CHANGE OF PERSONAL INFORMATION

It is the student's responsibility to contact the Enrollment Office and the Beazley School of Nursing Office to provide **both offices** any changes in personal information after the application has been submitted. Personal information includes name, address, and phone number.

*The Fred W. Beazley Portsmouth Campus will be referred to as the Portsmouth Campus throughout the rest of this booklet.

THE ADMISSIONS PROCESS

Nursing is a highly competitive and challenging program at TCC. Meeting the minimum admission criteria does not guarantee acceptance into the program. The Beazley School of Nursing application may be obtained from this booklet, from the Advising/Counseling Services offices on any of TCC's 4 campuses, or by calling the College's Enrollment Team (757-822-1111). **The nursing application deadlines are June 15 through August 15 for the spring start** and **December 15 through February 15 for the fall start**. **Applications for the Paramedic/RT to RN and LPN-RN Role Transition and ESCC LPN-RN Role Transition cohort are accepted during the December 15-February 15 application cycle.**

Students are advised to closely monitor TCC's website for changes in the admission process. It is recommended that students begin the application process 2 months prior to the application deadline to ensure receipt of all transcripts from high schools and colleges, as well as allowing for processing time at those same institutions.

STEP 1: Apply for general admission to Tidewater Community College

- Complete the general college application for admission. List the Portsmouth Campus as your campus of record. Your general college application may be completed and submitted online at www.tcc.edu/apply. Consideration for admission to the nursing program may be adversely affected if you omit this process.

  Admission to the Beazley School of Nursing requires a separate application process.

  Note: **The college registrar will begin processing transfer evaluations once students are admitted into the program and begin Nursing (NSG) courses. Students may utilize the Transfer Evaluation System (TES) to verify transfer credits. https://www.tcc.edu/academics/registrar/transfer-credits/tes**

- Submit 1 official copy of all previously attended college/university transcripts directly to the College Registrar. Student-issued or unofficial copies of transcripts are not accepted. The mailing address is: TCC Office of the College Registrar, P. O. Box 9000, Norfolk, VA 23509

- Students must also complete and submit the online Request for Evaluation of Previous Educational Experiences form (www.tcc.edu/transfer-credits) to the Office of the College Registrar. The Registrar is responsible for evaluating credits earned from other educational institutions. It is important that students complete this step early in the process to assist with academic planning and to determine completed courses by the application deadline.

Note: If you intend to transfer coursework from another community college within the Virginia Community College System (VCCS), you do not need to submit these transcripts to the Office of the College Registrar. However, you will need to complete and submit the online Request for Evaluation of Previous Educational Experiences form.

If you completed high school or college outside of the United States, you must have these transcripts evaluated by a professional organization or an agency that is a member of the National Association of Credential Evaluators or is approved by the Department of Education to confirm the completion of an approved four-year high school course of study equivalence. The fee for this evaluation and the time required for completion of the evaluation varies with each agency, and is the responsibility of the student. Please visit www.tcc.edu/transfer-credits for more information.

Instruct the evaluating agency to mail the official high school transcript evaluation report to you in a sealed envelope. For college transcript evaluation reports, request one official copy to be mailed directly to the Office of the College Registrar and one official copy to be mailed to you in a sealed envelope. **Do not open the sealed envelope(s).** The official high school and/or college transcript evaluation report(s) sent to you will need to be submitted in your complete nursing application packet to the Beazley School of Nursing.

For applicants who are unable or unwilling to provide this translated and certified documentation, an official General Education Development (GED) certificate will satisfy the high school equivalency requirement.

STEP 2: Attend the mandatory Nursing Information Session

Candidates must attend a two-hour Nursing Information Session prior to applying to the program. These sessions provide important information about TCC's Beazley School of Nursing. The sessions are held on the third Wednesday of most months (except February, March, May, August, and December) from 2:30 p.m. until 4:30 p.m. The sessions are held remotely via ZOOM. Interested applicants may rsvp, using the online nursing information session rsvp form, accessed through the following link: https://forms.tcc.edu/nursing-information-session- rsvp-form/ Students must be on time and complete the entire session in order to meet this requirement. Visit https://help.tcc.edu/s/article/Nursing-Information-Sessions?r=1954&ui-knowledge-components-aura-actions.KnowledgeArticleVersionCreateDraftFromOnlineAction.createDraftFromOnlineArticle=1 for the Nursing Information Session schedule. Students seeking admission to the ESCC location must see the nursing advisor on that campus for instructions on meeting this requirement.

STEP 3: Complete BIO 141, ENG 111, PSY 230 (or PSY 231 or PSY 235), MTH 154 (or MTH 155) *, SDV 101 (or SDV 100) with a grade of "C" or better

Applicants must complete all courses listed as pre-requisites.
MTH 154/155 or above will meet the prerequisite requirement for MTH. College Mathematics CLEP examination will also meet the math prerequisite requirement. For more information, see a TCC College Advisor. BIO 150 is not a prerequisite to entering the Nursing Program, if accepted it must be completed before the beginning before second semester.

STEP 4: Take the Nursing Admission Assessment Exam (TEAS) in the Testing Center at any of the four TCC campuses.

- The TEAS test must be completed before end of the nursing application deadline. * This test includes a specific number of components, and TEAS tests taken at another institution may not be acceptable.
- Students may take the exam twice within an admission cycle and test results must be less than 2 years old at time of application.
- Students must include a copy of TEAS results with application upon submission.
- Students will purchase the test through the product website. https://atitesting.com/teas
- Additional details and directions about TEAS A2 can be found on the Nursing Admission Assessment Exam FAQs web page at www.
- Students must make an appointment to take the test by contacting the TCC Testing Center at least 72 hours prior where they wish to take the test.

STEP 5: Have the required minimum grade point average of 2.5 for courses in the nursing program's curriculum of study

GPA is on a 4.0 scale.

STEP 6: Complete a Nursing Application Self-Assessment Form and apply to the program

Students who meet admission requirements may submit a complete nursing application packet to the Beazley School of Nursing. A complete application packet will include:

1. the separate Application for Admission to the Beazley School of Nursing.
2. the Beazley School of Nursing Application Self-Assessment form.
3. one official high school and/or GED transcript.
4. one official college/university transcript (from every college/university you have ever attended), except for TCC.

   The School of Nursing will access the Tidewater Community College transcripts. **Please note official college transcripts must be provided for any courses completed outside of Tidewater Community College.**

LPNs seeking entrance into the LPN-RN Role Transition Program must also submit a copy of their current Virginia nursing license and official LPN transcript as part of the complete nursing application packet.

Paramedics and Registered Respiratory Therapists seeking advanced standing admission must also submit a copy of their professional certification/ licensure and official education transcript as part of the complete nursing application package.

All documents must be submitted at the same time (in one envelope) as part of the nursing application packet. The complete packet is submitted via hand-delivery or mail to the address listed on the application. Submitted documents are the property of the college. **Incomplete packets will not be considered.**

Criminal History and Sex Offender's Crimes Against Minors Background Checks

All nursing students are required to complete a Criminal History and Sex Offender Crimes Against Minors Background Checks prior to beginning the nursing program, but **not** before receiving an acceptance letter into the Nursing Program. The fee for the background check will be paid by the student, and includes a fee for a Medical Document Management system for the Nursing Program.

Nursing students are personally responsible for completing the required background checks and ensuring that any positive results are provided to the designated personnel at the assigned clinical facility. It will be the decision of the clinical facility whether the student will be allowed to participate in clinical activities at the facility should there be positive criminal or sex offender results. Students may not request assignment at a specific clinical facility. Students who are unable to participate in clinical activities will not be able to complete the program. Students should be aware that the Virginia State Board of Nursing may deny, suspend, or revoke a license or may deny the individual the opportunity to sit for an examination if an applicant has a criminal history or is convicted or pleads guilty or nolo contendere to a felony or other serious crime. Successful completion of the nursing program at Tidewater Community College does not guarantee licensure, the opportunity to sit for a licensure examination, certification or employment in the relevant health care occupation.

TECHNICAL STANDARDS FOR NURSING

Tidewater Community College is committed to admitting qualified students without regard to race, color, age, national or ethnic origin, disability, sex, marital status, sexual orientation or religion. In preparation for the professional nursing role, nursing faculty expect the student to show emotional stability and demonstrate the ability to meet the demands of a rigorous nursing program. Nursing program applicants and continuing students in the program must be able to meet the cognitive, affective and psychomotor requirements of the curriculum.

Specific essential abilities or technical standards have been identified by the School of Nursing in accordance with Section 504 of the Rehabilitation Act of 1973 and the 2009 Americans with Disabilities Act Amendment (ADAAA). These technical standards include all of the nonacademic abilities essential for the delivery of safe, effective nursing care, with or without reasonable accommodations.

Qualified applicants and students are expected to meet all admission criteria, as well as these technical standards with or without reasonable accommodations and to maintain related satisfactory demonstration of these standards for progression through the program. The technical standards that have been identified as necessary to meet nursing curriculum technical standards requirements include, but are not necessarily limited to the following:

Observation

The ability to make observations in connection with other identified professional nursing student competencies. The student must be able to observe the patient accurately, at a distance and close at hand, and observe non-verbal communications when performing nursing assessments, interventions, or administering medications. The student must be capable of perceiving the signs of disease and infection as manifested through physical examination. Such information may be derived from visual inspection of the body surfaces, palpable changes in various organs and tissues, and auditory information (patient voice, heart tones, bowel and lung sounds, etc.)

Observation competencies include, without limitation, the ability to accurately**:**

- use and interpret information obtained from digital, analog, and waveform diagnostic tools (such as sphygmomanometer, otoscope, stethoscope, ophthalmoscope, EKG, IVs) and other diagnostic tools that monitor or obtain physiological phenomena.
- observe a patient during the course of a comprehensive or focused physical assessment to determine signs and symptoms of disease, pain, and infection.
- observe and interpret normal findings and deviations from normal findings (such as a patient's heart and body sounds, body language, the color and odor of wounds, drainage, urine, feces, expectoration, and sensitivity to heat, cold, pain, and pressure.

Motor

The student should have sufficient motor functions such that they are able to safely execute movements required to provide general care and treatment to patients in all health care settings. Students should have sufficient motor function to elicit information from patients by palpation, auscultation, percussion and other assessment techniques. The student should be able to perform nursing skills requiring the use of gross and fine motor skills, equilibrium, and functional uses of the senses of touch, vision and hearing.

Motor skill competencies include the ability to perform the following:

- transfer and position patients.
- position and re-position self around patients.

- procedures involving fine motor skills such as IV insertion, venous blood draw, urinary catheter insertion, medication administration
- basic life support (including CPR).
- move and operate equipment typically found in the health care environment (such as IV infusion pumps, syringes, cardiac monitor, electric and manual blood pressure equipment, safe patient handling equipment).

Cognitive

The student must be able to develop and refine problem-solving skills that are crucial to practice as a nurse. Problem-solving involves the abilities to measure, calculate, reason, analyze, and synthesize objective and subjective data, and to make decisions, often in a time urgent environment, that reflect consistent and thoughtful deliberation and sound clinical judgment. Each student must demonstrate mastery of these skills and possess the ability to incorporate new information from peers, teachers, and the nursing and medical literature to formulate sound judgment in patient assessment, intervention, evaluation, teaching, and setting short- and long-term goals.

Cognitive skill competencies include the ability to:

- assimilate and apply knowledge acquired through lecture discussions and readings.
- maintain reality orientation.
- comprehend and apply basic mathematical skills related to nursing (factor labeling, use of conversion tables, calculation of drug dosages and solutions).
- comprehend and apply abstract concepts from biological, sociological, and psychological sciences.
- communicate and organize thoughts to prepare written documents that are correct in style, grammar, and mechanics.

Behavior and Social

The student is expected to demonstrate compassion, integrity, motivation, accountability, effective interpersonal skills, and concern for others.

Behavioral and Social competencies include the ability to:

- fully utilize intellectual abilities, exercise sound judgment to complete assessment and intervention activities, and develop sensitive interpersonal relationships with clients, families, and others responsible for health care.
- establish rapport and maintain sensitive and confidential interpersonal relationships with individuals, families, and groups from diverse social, emotional, cultural, and intellectual backgrounds.
- function effectively under stress, including emergency situations.
- adapt to changing environments, display flexibility, arrive on time and meet the demands for timely performance of duties.
- accept and integrate constructive criticism given in classroom and clinical setting.
- function effectively in the face of uncertainties inherent in the clinical problems of many clients.

The Decision Process

Admission to the Beazley School of Nursing is highly competitive. Meeting the admission requirements does not guarantee acceptance into the program. The admission decision includes a review of all required documents. In the selection process, points are assigned to all completed co-requisite general education courses in the nursing curriculum with special attention to grades received in science and co- requisites, as well as the score earned on the nursing admission assessment exam (TEAS). The higher the grade in these and other co-requisites, the greater the points assigned. The more co-requisites completed, the higher the potential points awarded. No grades less than “c” are accepted. Science courses must have been completed within 6 years prior to enrolling in the Beazley school of nursing.

Review of applications will begin after the application deadline. All students submitting applications by the admission deadline will be notified of their status **typically 3 months** after the application deadline. Applicants will be notified in writing of their status at the mailing address listedon the application. No information will be given over the phone or **via email regarding an applicant’s status.**

In compliance with VCCS policy, admission is first offered to qualified candidates residing within the service region of the college, followed by those qualified students who are in-state residents and finally out of state students. Other persons who are/may be eligible for state in-state tuition include Military service members, spouses, and dependent children. Full time employees in Virginia who earn a specified minimum annual earning, pay Virginia taxes and reside outside the state. For additional information contact the Enrollment Services/Admissions Center on the campus you plan to attend.

Students who are not accepted into the program may reapply by submitting a new application packet with all the required documents next application cycle. This would include an updated application packet to the Beazley School of Nursing, the Beazley School of Nursing Application Self- Assessment Form, official high school transcripts, and official college transcript(s), if additional courses have been completed, or transfer credits given, since the last application deadline.

Students who have failed two nursing courses in another Registered Nursing program will not be considered for admission into the Beazley School of Nursing.

ADMISSIONS CHECKLIST

1. Apply for general admission to Tidewater Community College.

    - List Portsmouth as your campus of record
    - Request official college/university transcripts be mailed to TCC's Office of the College Registrar
    - Complete and submit the online Request for Evaluation of Previous Educational Experiences form at www.tcc.edu/transfer-credits

2. Attend the mandatory Nursing Information Session. You must be on time and stay the entire session in order to meet this requirement.

3. Complete BIO 141, ENG 111, PSY 230, MTH 154 (or MTH 155), SDV 101 (or SDV100) with a grade of "C" or better. (*MTH 154/155 or above will meet the prerequisite requirement for MTH. College Mathematics CLEP examination will also meet the math prerequisite requirement. For more information, see a TCC College Advisor). **All science courses must be completed within 6 years prior to the beginning the first nursing course.**

4. Take the Nursing Admission Assessment Exam (TEAS) within 2 years prior to applicationto the nursing program.

5. Have a minimum grade point average of 2.5 GPA (on a 4.0 scale) for courses in the nursing program's curriculum of study.

6. Submit a complete nursing application packet to the Beazley School of Nursing. A complete application packet includes:

    - the separate Application for Admission to the Beazley School of Nursing.
    - the Beazley School of Nursing Application Self-Assessment Form.
    - one official high school/GED transcript (in a sealed envelope) *
    - one official college/university transcript (in a sealed envelope) from every college/university you have ever attended, except for Tidewater Community College*

7. LPNs must submit a copy of current Virginia LPN license and an official LPN transcript as part of the nursing application packet.

8. Paramedics and Registered Respiratory Therapists seeking advanced standing admission must submit a copy of their professional certification/ licensure and official education transcript as part of the complete nursing application package.

***Both the official high school/GED transcript and the second/separate official college/university transcripts should be mailed to you in a sealed envelope to be included in the complete application packet. Do not open these transcripts when received.**

Note: Please see an academic counselor/advisor for assistance with academic planning.

LPN TO RN CURRICULUM TRACKS

LPN - RN Role Transition

The LPN-RN articulation track is offered at the ESCC campus for LPNs who have graduated from accredited nursing programs recognized by the Virginia Board of Nursing. Students admitted to the LPN-RN articulation track are admitted in summer semester and take NSG 115 Healthcare Concepts for Transition and NSG 200 Health Promotion and Assessment courses. (Students wishing credit for NSG 200 will successfully complete a college-developed competency assessment and health assessment test to be awarded credit for NSG 200).Upon successful completion of NSG 115 and NSG 200, students move into the second year of the program and receive credit for first year NSG courses.

Students who desire enrollment into the LPN-RN Role Transition track at Portsmouth must:

- Meet the minimum requirements for admission to TCC and the prerequisites for the Beazley School of Nursing.
- Science courses must be no greater than 6 years old at the time of beginning the nursing program.
- Complete BIO 141 BIO 142, ENG 111, MTH 154 (or MTH 155), PSY 230 and SDV 101. (Must obtain a "C" or better on completed co-requisite courses).
- Have a minimum grade point average of 2.5 GPA (on a 4.0 scale) for courses in the nursing program's curriculum of study.
- Maintain a current Virginia LPN license in good standing.
- Submit a copy of current Virginia LPN license and an official LPN transcript as part of the nursing application packet.
- Take the Nursing Admission Assessment Exam (TEAS) through any of TCC's campus testing centers.

LPN - RN Role Transition (ESCC)

The LPN-RN articulation track is offered at the ESCC campus for LPNs who have graduated from accredited nursing programs recognized by the Virginia Board of Nursing. Students admitted to the LPN-RN articulation track are admitted in summer semester and take NSG 115 Healthcare Concepts for Transition and NSG 200 Health Promotion and Assessment courses. (Students wishing credit for NSG 200 will successfully complete a college-developed competency assessment and health assessment test to be awarded credit for NSG 200).Upon successful completion of NSG 115 and NSG 200, students move into the second year of the program and receive credit for first year NSG courses.

Students who desire enrollment into the LPN-RN Role Transition track at ESCC must:

- Meet the minimum requirements for admission to TCC and the prerequisites for the Beazley School of Nursing.
- Science courses must be no greater than 6 years old at the time of beginning the nursing program.
- Complete BIO 141 BIO 142, ENG 111, MTH 154 (or MTH 155), PSY 230 and SDV 101. (Must obtain a "C" or better on completed co-requisite courses). **(If BIO 150 if not completed at time of application, then course must be completed during the 1st semester of nursing program with nursing courses.)**
- Have a minimum grade point average of 2.5 GPA (on a 4.0 scale) for courses in the nursing program's curriculum of study.
- Maintain a current Virginia LPN license in good standing.
- Submit a copy of current Virginia LPN license and an official LPN transcript as part of the nursing application packet.
- Take the Nursing Admission Assessment Exam (TEAS) through any of TCC's campus testing centers.

PARAMEDIC/RT TO RN PROGRAM OPTION

The Paramedic/RT to RN program option (also referred to as Paramedic/RT Advanced Standing) is offered at the Portsmouth campus for licensed paramedics and registered respiratory therapists seeking placement into the nursing program. Students admitted to the Paramedic/RT to RN program option apply during the January-February admission cycle. Students are admitted in summer semester and take NSG 116 Concepts for Health Professions Transition, NSG 200 Health Promotion and Assessment, and NSG 130 Professional Nursing Concepts courses. (Students wishing credit for NSG 200 will successfully complete a college-developed competency assessment and health assessment test to be awarded credit for NSG 200). Upon successful completion of summer courses, students move into the second semester of the program. When applying, indicate the Paramedic/RT to RN Program Option.

Students who desire enrollment into the Paramedic/RT to RN Program Option must:

- Meet the minimum requirements for admission to TCC and the prerequisites for the Beazley School of Nursing.
- Science courses must be no greater than 6 years old at the time of beginning the nursing program.
- Attend a mandatory Nursing Information Session.
- Complete BIO 141, ENG 111, MTH 154 (or MTH 155) PSY 230 and SDV 101. (Must obtain a “C” or better on completed co-requisite courses).
- Have a minimum grade point average of 2.5 GPA (on a 4.0 scale) for courses in the nursing program’s curriculum of study.
- Maintain current Virginia professional certification/licensure in good standing.
- Submit a copy of current Virginia Paramedic license or Registered Respiratory Therapy license and an official transcript of education as part of the nursing application packet.
- Take the Nursing Admission Assessment Exam (TEAS) through any of TCC’s campus testing centers.

Beazley School of Nursing Course Progression: Traditional Program

Semester: Pre-Admission Semester

COURSE	CREDITS
BIO 141 - Human Anatomy and Physiology I	4
ENG 111 - College Composition I	3
Math 154 (or Math 155) – Quantitative Reasoning	3
PSY 230 - Developmental Psychology (or PSY 231 or PSY 235)	3
SDV 101 - Orientation to Health Care	1

Semester Total: 14

Semester 1

COURSE	CREDITS
BIO 142 - Human Anatomy and Physiology II	4
NSG 100 - Introduction to Nursing Concepts	4
NSG 106 - Competencies for Nursing Practice	2
NSG 130 - Professional Nursing Concepts	1
NSG 200 - Health Promotion and Assessment	3

Semester Total: 14

Semester 2

COURSE	CREDITS
BIO 150 - Introductory Microbiology	4
NSG 152 - Health Care Participant	3
NSG 170 - Health/Illness Concepts	6

Semester Total: 13

Semester 3

COURSE	CREDITS
NSG 210 - Health Care Concepts I	5
NSG 211 - Health Care Concepts II	5

Semester Total: 10

Semester 4

COURSE	CREDITS
NSG 230 - Advanced Professional Nursing Concepts	2
NSG 252 - Complex Health Care Concepts	4
NSG 270 - Nursing Capstone	4
PHI 226 - Social Ethics	3

Semester Total: 13

Program Total Minimum Credits: 64

Notes: *1. Nursing courses must be taken in sequential order, according to program course progression.*
2. Program requirements may change in accordance with federal, state, or industry standards.

Beazley School of Nursing Course Progression: Part-Time RN Program Portsmouth Campus

Semester: Pre-Admission Semester

COURSE	CREDITS
BIO 141 - Human Anatomy and Physiology I	4
ENG 111 - College Composition I	3
Math 154 (or Math 155) – Quantitative Reasoning	3
PSY 230 - Developmental Psychology (or PSY 231 or PSY 235)	3
SDV 101 - Orientation to Health Care	1

Semester Total: 14

Semester 1

COURSE	CREDITS
BIO 142 - Human Anatomy and Physiology II	4
NSG 130 – Professional Nursing Concepts	1
NSG 200 - Health Promotion and Assessment	3

Semester Total: 8

Semester 2 (Summer)

COURSE	CREDITS
NSG 100 – Introduction of Nursing Concepts	4
NSG 106 – Competencies of Nursing Practice	2

Semester Total: 6

Semester 3

COURSE	CREDITS
NSG 152 – Health Care Participant	3
NSG 170- Health/Illness Concepts	6
BIO 150 – Introductory Microbiology	4

Semester Total: 11

Semester 4

COURSE	CREDITS
NSG 210- Health Care Concepts I	5
PHI 223 – Social Ethics (or PHI 220)	3

Semester Total: 8

Semester 5

COURSE	CREDITS
NSG 211 – Health Care Concepts II	5
NSG 230 – Advanced Professional Nursing Concepts	2

Semester Total: 7

Semester 6

COURSE	CREDITS
NSG 252 – Complex Health Care Concepts	4
NSG 270 – Nursing Capstone	4

Semester Total: 8

Program Total Minimum Credits: 64*

Notes: *1. Nursing courses must be taken in sequential order, according to program course progression.*
2. Program requirements may change in accordance with federal, state, or industry standards.

Beazley School of Nursing Course Progression: LPN-RN Role Transition ESCC and Portsmouth Campus

Semester: Pre-Admission Semester

COURSE	CREDITS
BIO 141 - Human Anatomy and Physiology I	4
ENG 111 - College Composition I	3
Math 154 (or Math 155) – Quantitative Reasoning	3
PSY 230 - Developmental Psychology (or PSY 231 or PSY 235)	3
SDV 101 - Orientation to Health Care	1
BIO 142 - Human Anatomy and Physiology II	4

Semester Total: 14

Semester 1 (Summer)

COURSE	CREDITS
BIO 150 - Introductory Microbiology	4
NSG 115 – Healthcare Concepts for Transition	4
NSG 200 - Health Promotion and Assessment	3

Semester Total: 15

Semester 2

COURSE	CREDITS
NSG 210 - Health Care Concepts I	5
NSG 211 - Health Care Concepts II	5

Semester Total: 10

Semester 3

COURSE	CREDITS
NSG 230 - Advanced Professional Nursing Concepts	2
NSG 252 - Complex Health Care Concepts	4
NSG 270 - Nursing Capstone	4
PHI 226 - Social Ethics (or PHI 220)	3

Semester Total: 13

Program Total Minimum Credits: 64*

***LPN-RN articulation students awarded 12 credits for prior learning: LPN.

Notes: *1. Nursing courses must be taken in sequential order, according to program course progression.*
2. Program requirements may change in accordance with federal, state, or industry standards.

Beazley School of Nursing Course Progression Paramedic/RT – RN Advanced Standing

Semester: Pre-Admission Semester

COURSE	CREDITS
BIO 141 - Human Anatomy and Physiology I	4
ENG 111 - College Composition I	3
Math 154 (or Math 155) – Quantitative Reasoning	3
PSY 230 - Developmental Psychology (or PSY 231 or PSY 235)	3
SDV 101 - Orientation to Health Care	1

Semester Total: 14

Semester 1

COURSE	CREDITS
BIO 142 - Human Anatomy and Physiology II	4
NSG 116 –Concepts for Health Professions Transition	4
NSG 200 - Health Promotion and Assessment	3

Semester Total: 11

Semester 2

COURSE	CREDITS
BIO 150 - Introductory Microbiology	4
NSG 152 - Health Care Participant	3
NSG 170 - Health/Illness Concepts	6

Semester Total: 13

Semester 3

COURSE	CREDITS
NSG 210 - Health Care Concepts I	5
NSG 211 - Health Care Concepts II	5

Semester Total: 10

Semester 4

COURSE	CREDITS
NSG 230 - Advanced Professional Nursing Concepts	2
NSG 252 - Complex Health Care Concepts	4
NSG 270 - Nursing Capstone	4
PHI 226 - Social Ethics (or PHI 220)	3

Semester Total: 13

Program Total Minimum Credits: 64*

***Paramedic/RRT advanced standing students awarded 3 credits for prior learning: EMS/RT.

Notes: *1. Nursing courses must be taken in sequential order, according to program course progression.*
3. Program requirements may change in accordance with federal, state, or industry standards.

Beazley School of Nursing Approximate Expenditures

1. **Tuition & Fees**
   Tuition rates may change. Visit tcc.edu/tuition for the most up-to-date information

2. **Medical Examination** $200.00 - $350.00
   The nursing office will advise tentatively admitted students of the medical requirements.

3. **Books**
   For the first semester, books are approximately $800.00 to $1000.00. Additional books for the following semesters are approximately $300.00 per semester

4. ***Uniforms*** (may be ordered through the college's Barnes & Noble Bookstore at McArthur Mall in Norfolk)

Embroidered Unisex Scrub Top	$19.98
Men's Scrub Pant	$24.98
Women's Scrub Pant	$14.98
Embroidered Men's Lab Coat	$24.98
Embroidered Women's Lab Coat	$24.98
Bandage Scissors	$5.00
Stethoscope	$17
White Nursing Duty Shoes, Gloves	$120, $2.98 per pair

5. **Standardized Testing (ATI)**
   Approximate cost $250 per semester

6. **Nursing Liability Insurance** $40/year

7. **Criminal History & Sex Offender Background Checks/ Medical Document System** $90

8. **Nursing Skills Kits** $135
   Foley Catheter Kit (purchased separately) $15

9. **Parking Fees at Clinical Sites** Sentara Norfolk General and Children's Hospital of the King's Daughters (Students generally have two clinical days per week, discount packs may be purchased from the facility) $8/day

10. **Post-Graduation Costs**

NCLEX-RN Exam	$200 (approximate)
Board of Nursing Application for Licensure fee	$135 (approximate)

TCC APPLICATION FOR ADMISSION TO BEAZLEY SCHOOL OF NURSING

Please review the admissions procedures and information booklet for application deadlines. Nursing application packets must be sent to the following address:

TCC Beazley School of Nursing
c/o Monica Fowlkes, Administrative Assistant
120 Campus Drive, Portsmouth, VA 23701

Applications without supporting documentation will not be considered

***Location*:** _____*Portsmouth Campus* _____*Eastern Shore Community College*

Desired Start:

_____ **Fall** for applications received Dec. 15 – Feb. 15

_____ **Spring** for applications received June 15 – Aug. 15

_____ **Spring** Part-Time RN (Portsmouth) applications received September 16 – October 31 (January)

_____ **Summer** LPN-RN Role Transition (Portsmouth) applications received Dec. 15- Feb. 15 (May)

_____ **Summer** ESCC LPN-RN Role Transition applications received Dec. 15- Feb. 15 (May)

_____ **Summer** Paramedic/RT- RN (Portsmouth) applications received Dec. 15- Feb. 15 (May)

Name:_____

Other Names Used: _____

SIS ID Number:_____DOB _____

Home Phone:_____ Cell Phone: _____

TCC Email:_____Other Email: _____

Street Address: _____

City:_____State:_____ Zip: _____

List the names of other colleges/universities that you have attended:

Do you have a degree from another college/university? Yes____No_____

State the Degree and the Major:_____

Have you previously been admitted to a registered nursing program? Yes____No _____

If yes, please provide a brief explanation of your status when you left the Program

_____

_____

Have you previously been applied or been admitted to the Beazley School of Nursing?

Yes____No _____

Dates Attended: _____

Have you ever been convicted of a felony and/or misdemeanor? Yes____No_____

If yes, please state when and explanation of charges and attach documentation:

_____

_____

All nursing students are required to complete a Criminal History and Sex Offender Crimes Against Minors Background Checks prior to beginning the nursing program. The fee for the background check will be paid by the student. Nursing students are personally responsible for completing the required background checks and assuring that any positive results are provided to the designated personnel at the assigned clinical facility. It will be the decision of the clinical facility whether the student will be allowed to participate in clinical activities at the facility should there be positive criminal or sex offender results.

Students may not request assignment at a specific clinical facility. Students who are unable to participate in clinical activities will not be able to complete the program. Students should be aware that the Virginia State Board of Nursing may deny, suspend or revoke a license or may deny the individual the opportunity to sit for an examination if an applicant has a criminal history or is convicted or pleads guilty or nolo contender to a felony or other serious crime. Successful completion of the nursing program at Tidewater Community College does not guarantee licensure, the opportunity to sit for a licensure examination, certification or employment in the relevant health care occupation. **Falsified information on the application for admission will be grounds for denial from the program.**

Please consider my application for (select one):

_____ Traditional RN Program

_____ Transfer from another Registered Nursing program into the Traditional RN Program

_____ Role Transition LPN to RN

_____ LPN-RN Articulation (ESCC)

_____ Paramedic/RT to RN (Portsmouth campus)

_____ Part-Time RN Program (Portsmouth campus)

LPN:
Graduation Date: _____ Name of LPN School: _____

Paramedic:
Graduation Date: _____ Name of School: _____

Registered Respiratory Therapist:
Graduation Date: _____ Name of School: _____

All applicants selected for admission are provisionally accepted pending satisfactory results/completion of the following:

1. Complete medical examination and laboratory testing
2. Criminal History and Sex Offender & Crimes Against Minors Background Checks
3. Obtain CPR for the Health Care Provider (HLT 105 American Heart Association) or CPR for the Professional Rescuer
4. Obtain Nursing Liability Insurance
5. Attend the Nursing Orientation Session (usually held in Summer for Fall accepted students and Fall for Spring accepted students and Advanced Placement LPN.) Students who do not attend the session will not be admitted to the program.

Program progression is based on successful completion of nursing courses in the prescribed sequence. Students seeking admission to the nursing program are advised that a student who fails two nursing courses cannot re- enroll in the nursing curriculum. In order to graduate with the associate's degree, you must meet the college's computer competency requirements. Consult your academic advisor or counselor to determine how to satisfy this requirement.

Signature_____ Date _____

For Beazley School of Nursing Office Use Only:

Date Application Received in Beazley School of Nursing Office: _____

BEAZLEY SCHOOL OF NURSING
APPLICATION SELF-ASSESSMENT FORM

Name_____**Student ID** _____

Prerequisites	Completed	Year Completed	Comments
Official High School Transcript /GED			
Official college transcripts			
Nursing information session			
BIO 141; ENG 111; PSY 230; MTH 154(or higher), SDV 101(or SDV 100)			
Admission Assessment Exam			
Curricular GPA 2.5			

Admissions Criteria and Credits for Completed College Coursework

Admission Assessment Date ___

Course	Grade (A)	Grade (B)	Grade (C)	Comments (year/school)
BIO 141				
BIO 142				
BIO 150				
ENG 111				
MTH 154*				
PSY 230				
PHI 220/226				
SDV 101				
Bachelor's Degree				

*MTH 155 or higher will also meet prerequisite requirement for MTH.

Please note that all science courses must be no greater than six years old at the time of beginning the nursing program. Submit this completed form with your application.

Signature_____**Date** _____

TIDEWATER
COMMUNITY COLLEGE

From here, go anywhere.™