Eastern Shore Community College Dual Enrollment Admission Exception Policy for Freshman or Sophomore High School Students

Admission to the Eastern Shore Community College Dual Enrollment Program is restricted to high school juniors and seniors. However, the college recognizes that it is possible that a high school freshman or sophomore may have the exceptional academic, personal, social, and emotional readiness to be successful in a dual enrollment program. The college is committed to a selection process of high school freshmen and sophomores that will assure that only those exceptional students with very strong potential for success are admitted.

The ESCC policy reflects the spirit and intent of the Virginia Community College System policy 6.1.1.1 on dual enrollment admissions. In the last two sentences of this VCCS policy, it specifically addresses the “exceptional” nature of the admission of high school freshmen and sophomores.

6.0.1.1 Dual Enrollment Student Admission
Dual enrollment is restricted to high school juniors and seniors and home school students studying at the high school junior or senior levels. All students admitted under this section must demonstrate readiness for college, meet the applicable college placement requirements and address all other college admission criteria. Home school students must provide a copy of a home school agreement approved by the school district or a letter from the local school board or a copy of the letter filed by the parent/legal guardian declaring home school for religious exemption. Documentation of parental permission is required for all dual enrollment students. Because enrolling freshman and sophomore students is considered exceptional, the college ready status of each prospective freshman and sophomore student will be treated on a case-by-case basis. Formal approval by the college president is required.

To be considered for admission into the dual enrollment program, students of high school freshman or sophomore status must:

1. Take the ESCC Compass Placement Test and receive scores which place them into both ENG 111 and MTH 273; and
2. Have the guidance counselor submit a letter of recommendation and complete a readiness assessment form addressing the student’s academic, personal, social and emotional readiness for college-level work.

The college will review the student’s placement test scores, readiness assessment form, and recommendation letter to determine if an admissions exception is warranted. The president will make the formal admissions decision.

Continued dual enrollment of a high school freshman or sophomore will be contingent upon the student’s progress in dual enrollment courses.

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